

## WNY Young Writers' Studio: Assessing Growth

Writer: \_\_\_\_\_

Overall Goal for This Season (What Does the Writer Hope to Achieve?):

Learning Targets (What Will the Writer Study and/or Do in Order to Achieve This?):

Writer's Dispositions:

Writer's Process:

Writer's Craft:

Date of Pre-Conference: \_\_\_\_\_

Date of Mid-Program Assessment: \_\_\_\_\_

Date of Post Assessment: \_\_\_\_\_

**Key:**

**PR=Pre-readiness**

Writer may not be aware of the outcome or demonstrating the indicators aligned to it

**B=Beginning**

Writer is aware of the outcome and has begun demonstrating some of the indicators aligned to it

**D=Developing**

Writer is demonstrating growth around most of the indicators aligned to the outcome

**C=Consistently Practicing**

Writer is consistently attending to all of the indicators aligned to the outcome

Pre	Mid	Post	<b>Outcome and Indicators</b>
			<b>1. Fellows will define passion-based goals and use what they learn at Studio to achieve them</b> <ul style="list-style-type: none"><li>• <i>They will set goals and track how they are growing</i></li><li>• <i>They will participate in research and study what they need to in order to achieve their goals</i></li><li>• <i>They will change how they work in response to what they learn</i></li></ul>
			<b>2. Fellows will grow their Dispositions of Practice</b> <ul style="list-style-type: none"><li>• <i>They will assess their growth</i></li><li>• <i>They will set goals and develop strategies to improve</i></li><li>• <i>They will act in ways that help others do the same</i></li></ul>
			<b>3. Fellows will use what they learn in Studio to help others outside of Studio</b> <ul style="list-style-type: none"><li>• <i>They will use what they learn in Studio at school, in their community, or at home</i></li><li>• <i>They will use feedback from those outside of Studio to improve their work inside of Studio</i></li><li>• <i>They will talk with those outside of Studio about their goals, growth, and needs</i></li></ul>
			<b>4. Fellows will participate actively in Studio and work hard to carry its mission forward</b> <ul style="list-style-type: none"><li>• <i>They will participate in other writing and professional learning experiences</i></li><li>• <i>They will rely on the expertise of others to improve their writing and teaching</i></li><li>• <i>They will state the ways in which communities improve learning</i></li><li>• <i>They will actively support the writing, learning, and work of others</i></li><li>• <i>They will contribute to the vision, mission, and planning of our community</i></li></ul>
			<b>5. Fellows will seek to influence others in positive ways via the written word</b> <ul style="list-style-type: none"><li>• <i>They will define an audience they are eager to influence</i></li><li>• <i>They will create pieces that are of value to this audience</i></li><li>• <i>They will reflect on how their writing effects others</i></li><li>• <i>They will revise their work—including previously published pieces</i></li></ul>